Uruguayan American School

Saldún de Rodríguez 2375, Carrasco. C.P. 11500
Montevideo, Uruguay | (598) 2600 7681
www.uas.edu.uy

# FORM C

## CONFIDENTIAL STUDENT RECOMMENDATION

Grade 1 – 12

If your child is in Grades 1-5 this form needs to be completed by your child's Principal/Counselor and his or her classroom teacher. If your child is in Grades 6-12 this form needs to be completed by your child's Principal/Counselor and his or her Math *and* English teachers.

**To the Parent(s):** Please read the statement below, sign and give this form to your child's classroom teacher. Provide the teacher with a stamped and addressed envelope and instruct him/her to return the form directly to the Uruguayan American School. The form may be scanned and e-mailed to admissions@uas.edu.uy

I hereby authorize you (the school) to send this completed school report form to the Uruguayan American School. I understand that this school report is a confidential document to be shared only between the sending school and the Uruguayan American School and that it will be used solely for admissions purposes.

_____

Parent/ Guardian Signature / Date /

Name of the candidate: _____

Current grade: _____

Educator's name: _____

Educator's title: _____

School: _____

E-mail address (optional) _____

*Please choose the following ratings as candidly as possible, in every instance comparing the candidate with your college preparatory students.*

### CHARACTER EVALUATION

| . | No Basis for Judgment | Below Average | Average | Good | Excellent (Top 10%) |
|---|---|---|---|---|---|
| Maturity | | | | | |
| Self-Discipline | | | | | |
| Warmth | | | | | |
| Leadership | | | | | |
| Reaction to Criticism | | | | | |
| Integrity | | | | | |



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ANEP-CEIP. Colegio Habilitado N° 163. ANEP-CODICEN. Exp. N° 907.778.

**ACADEMIC EVALUATION**

| . | No Basis for Judgment | Below Average | Average | Good | Excellent (Top 10%) |
|---|---|---|---|---|---|
| Study Habits | | | | | |
| Perseverance Under Pressure | | | | | |
| Ability | | | | | |
| Motivation | | | | | |

ADDITIONAL INFORMATION

1. How long have you known the candidate? _____
2. How often have you had contact with the candidate? _____
3. Is the candidate respected by other students? _____
   - What are the main factors contributing to this respect or lack of it? _____
     _____
   - Is the candidate respected by the faculty? _____
   - What are the main factors contributing to this respect or lack of it? _____
   - What are the first three words that come to mind to describe this student? _____
     _____

4. What are the candidate's strengths?
   As a student: _____
   _____
   As a person: _____
   _____

   Areas of Improvement?
   As a student: _____
   _____
   As a person: _____
   _____

5. Do you have confidence in the candidate's integrity? _____ If your confidence is qualified in any way, please explain under "Summary Statement."

6. Which statements best describe the candidate's emotional stability?
   - ☐Easily moved to anger and depression
   - ☐Tendency toward being over-emotional
   - ☐Apathetic
   - ☐Well-balanced
   - ☐Exceptional balance of responsibility and control
   - ☐Other ( _____ )

7. To your knowledge, has the candidate ever been recommended for professional counseling?

_____

8. What kind of interest do the parents show in the candidate's activities and studies?

_____

9. Has the candidate in any way been a disciplinary problem? _____ Briefly explain the reason(s) for any serious disciplinary action taken: _____

_____

10. Does this student receive any special accommodations?

_____

11. SUMMARY STATEMENT: Please write a summary statement assessing as clearly as possible the candidate's quality and promise as a student and as a person. Refer to noted strengths and areas of improvement, relative maturity, values, and special interests or talents. If the candidate's record is not a true index of ability, please explain factors which have interfered with his/her academic achievements. Please attach a separate sheet if necessary:

_____
_____
_____
_____
_____
_____
_____
_____
_____

12. I recommend this candidate in terms of both academic ability and character:

☐Not recommended ☐Without enthusiasm ☐Fairly strongly ☐Strongly ☐Enthusiastically

13. Would you like to discuss this applicant further? (If so, your e-mail will be used only for this purpose.)

_____

Signed: _____ Date: _____